

# Week 1

## Day 5

**Foundations**- #1 Complete the I Can Read it and Match It activity! Focus on stretching out CVC words and identifying sight words.

#2 Say the name for each picture. Circle the word that matches the picture and write the word on the line.

**Sight Words**- Complete the roll and write sight word activity.

**Reading**- #1 Read story, "Time and Jill." Answer comprehension questions.

**Writing**- Write a list of things that are green.

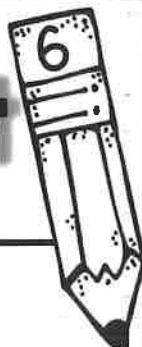
**Fluency Practice**- #1 Review sight words using one of the games on the print out.

**Math**- Complete the worksheet and practice math facts by using flashcards or logging on to [xtramath.org](http://xtramath.org).

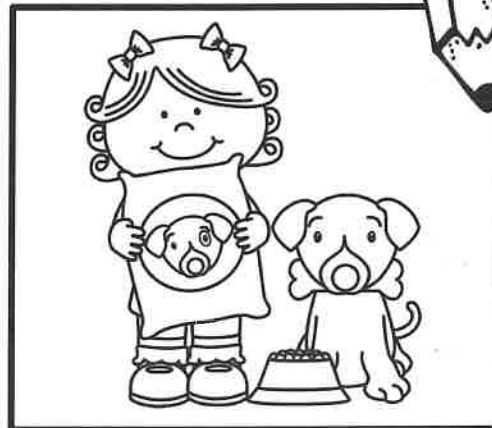
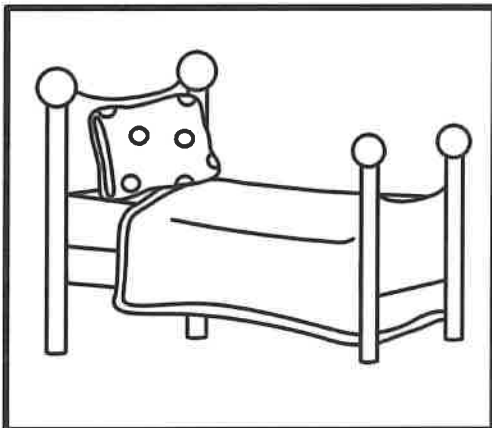
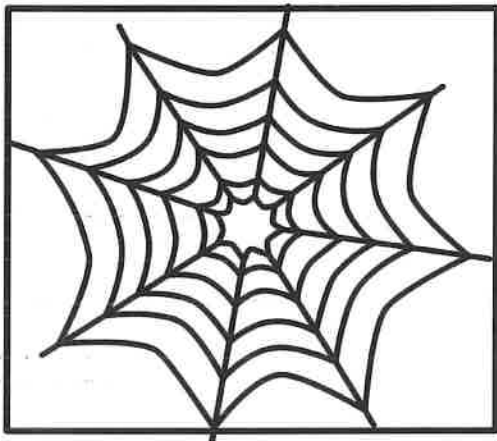
**Social/Emotional**- Draw a picture displaying self control.

Name \_\_\_\_\_

# I Can Read it *and* Match It



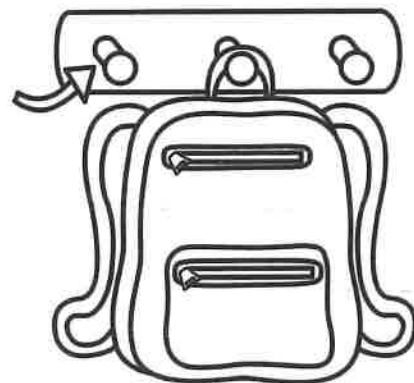
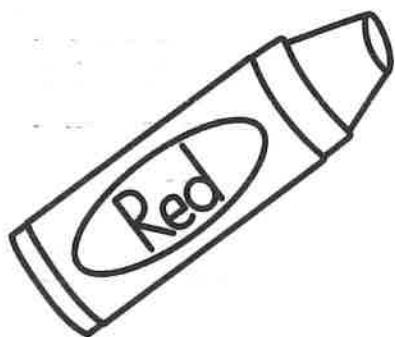
Directions: Read the sentences at the bottom of the page. Cut and paste to match the picture.



Paste  
Here

Paste  
Here

Paste  
Here



Paste  
Here

Paste  
Here

Paste  
Here

Look at the big web!  
Come and see it.

My dog is funny.  
My dog can beg.

Here is the red one.

I fed my dog.  
I fed him a lot.

I see three pegs.  
Put it on the peg.

I like my little bed.  
I can not jump on it.

Name \_\_\_\_\_

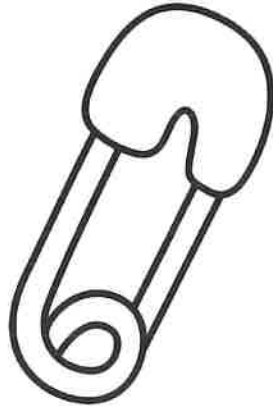
# I Can Read Words



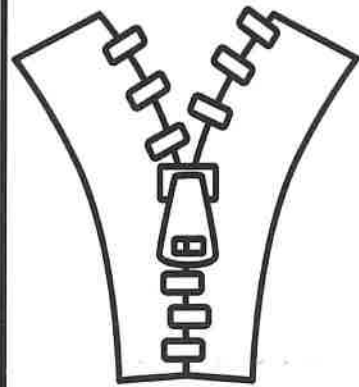
Directions: Say the name for each picture. Circle the word that matches the picture. Write the word on the line. Color the pictures.



big  
bag



pin  
pan



zap  
zip



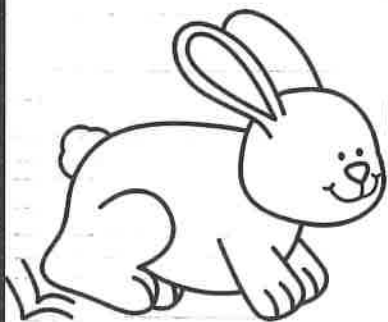
kid  
kit



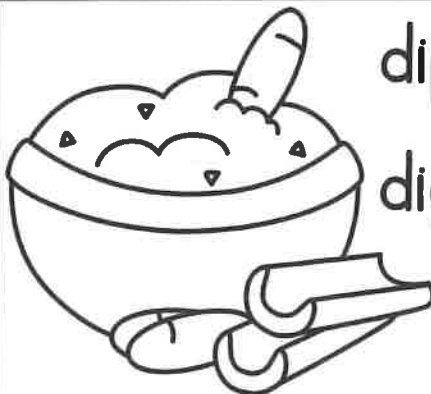
can  
cat



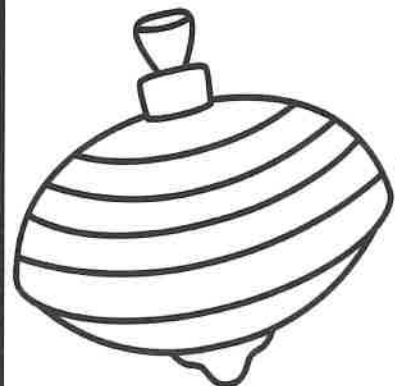
mug  
mop



hog  
hop



dip  
dig

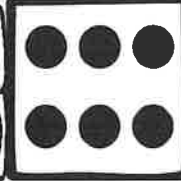
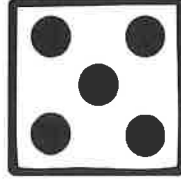
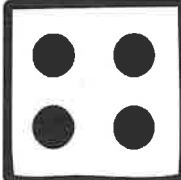
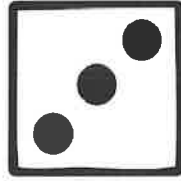
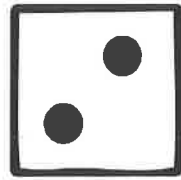
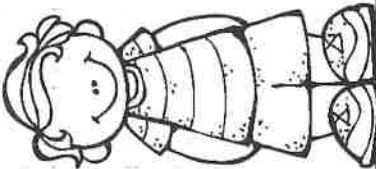


tip  
top

Name \_\_\_\_\_ Date \_\_\_\_\_

# Roll and Write

Roll the dice and write the sight word for the number you roll.  
When three of the words have reached the top, you can stop.



|    |     |      |      |      |    |  |  |
|----|-----|------|------|------|----|--|--|
|    |     |      |      |      |    |  |  |
|    |     |      |      |      |    |  |  |
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|    |     |      |      |      |    |  |  |
|    |     |      |      |      |    |  |  |
| go | for | here | they | soon | up |  |  |

Name \_\_\_\_\_

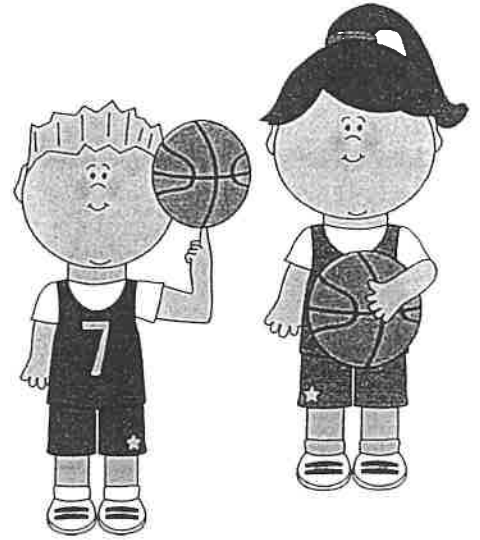
# Tim and Jill

We can see Tim and Jill.

Jill has a big ball.

Tim has a ball too.

They love to play ball.



1. We can see \_\_\_\_\_.

- A. Tim and Bill
- B. Tom and Jill
- C. Tim and Jill

2. Jill has a \_\_\_\_\_.

- A. big bell
- B. big ball
- C. little ball

3. They love to \_\_\_\_\_.

- A. run and swim
- B. hide the balls
- C. play ball

Name \_\_\_\_\_

### Write a List

Directions: Write a list of things that are green.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

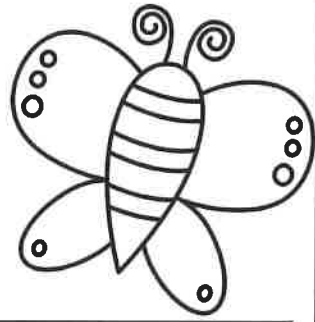
7. \_\_\_\_\_

8. \_\_\_\_\_

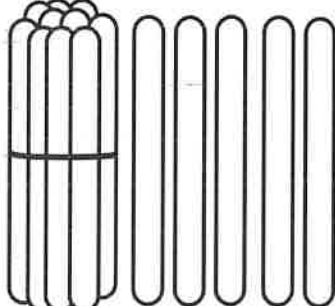
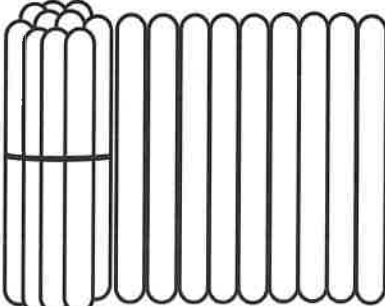
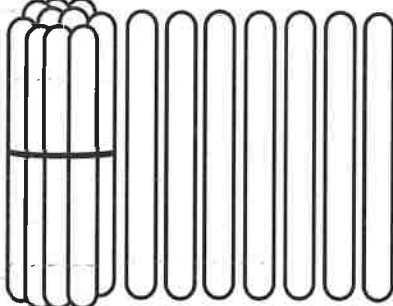

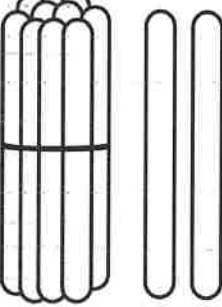
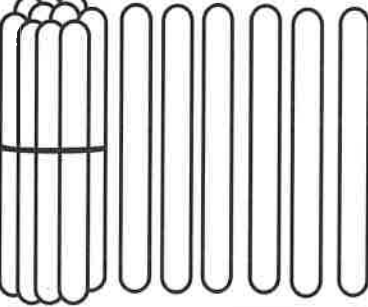
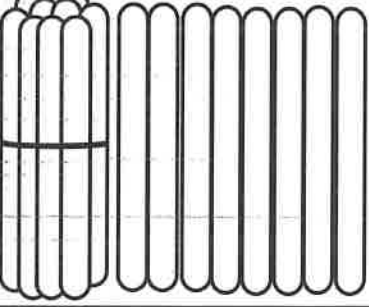
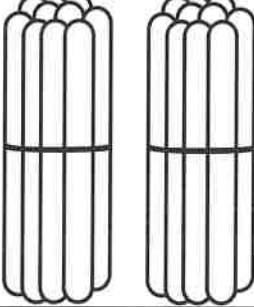
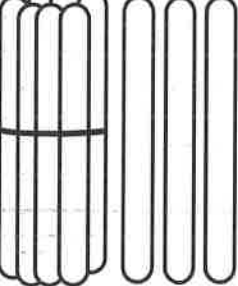
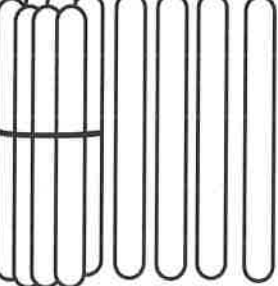


Name \_\_\_\_\_

# Counting Sticks



Directions: Count the number of sticks in each box.  
Cut and paste the matching number next to the sticks.

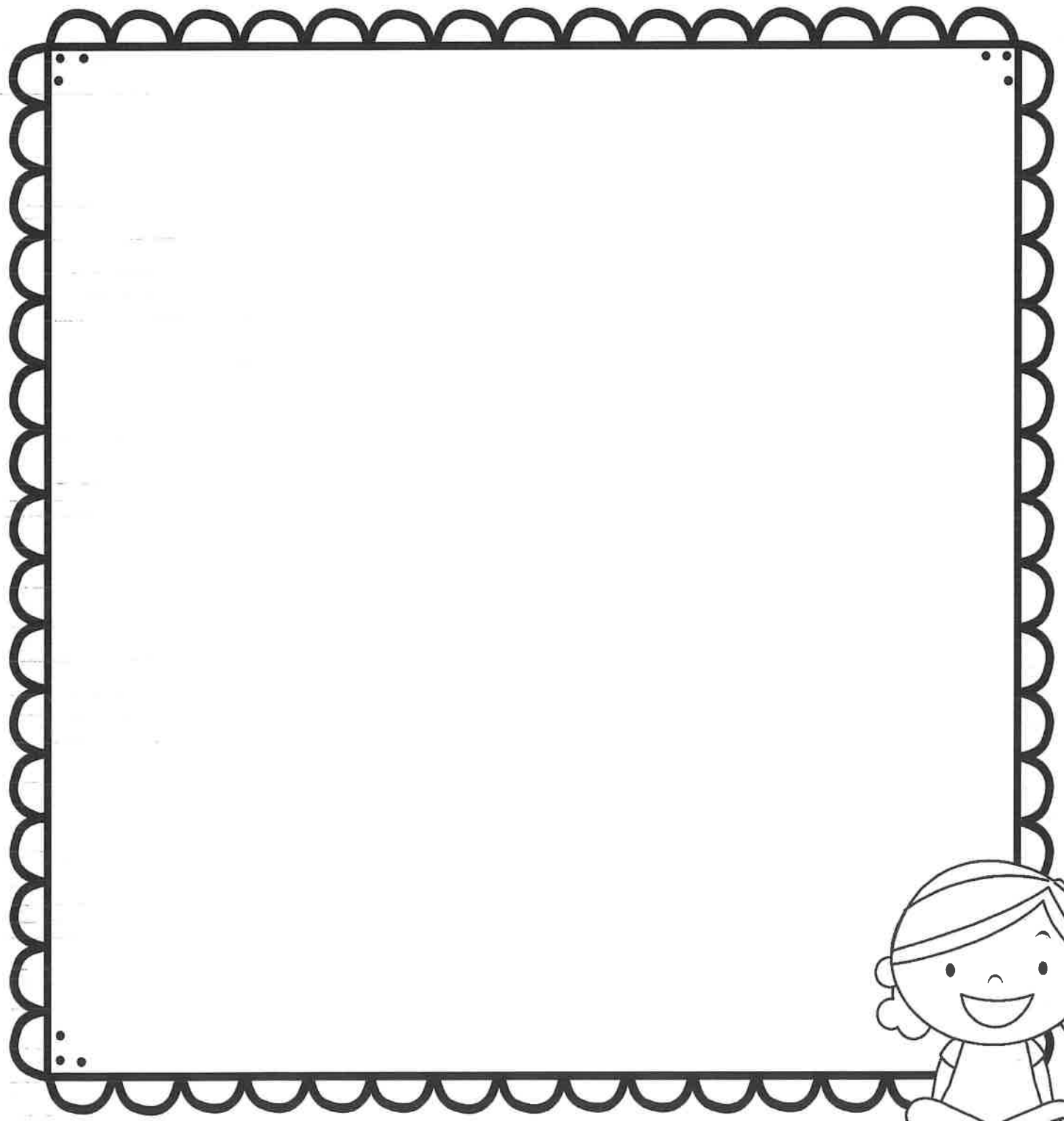
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- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20

Name \_\_\_\_\_

# Self-Control

Draw a picture of you showing self-control.





# Sight Word Games

**\*\*\*Remember: A child typically needs to see a word 12-14 times before they are able to memorize it. Use these activities to focus on 1 or 2 new words at a time. Even if your child is behind with their sight words, NEVER introduce multiple words at a time. It will frustrate both you and your child and will not be effective. Games are a great way to review sight words with your child, but it's best to introduce a sight word in isolation before using the word in a game.**

- **Slap it!**- Lay out the words on a firm surface, give your child a fly swatter, call out a word and have them “slap” the correct word.
- **I Spy**- I spy with my little eye a word that starts with the letter w and ends with an “s”. What word is it? (was!)
- **Go Fish Game:** (Use your sight word flash cards). Shuffle Cards and deal each person five cards. Place remaining cards spread out in the middle of the table. Take turns. Ask another player, “\_\_\_\_\_ do you have the word \_\_\_\_\_” Insert a name and one of the words. If you have it, give it to the first player. Then that same player can ask again. If the person asked does not have the card – then the second person says “go Fish”, and the first person then takes a card from the center pile. All pairs should be placed word up in front of each player as they are collected.
- **Memory:** Choose some or all of the cards, make sure you have pairs. Shuffle the cards and lay them face down on the table. Take turns flipping two cards. READ both words.. and if they match you can keep the cards. If they don't match flip back over. If they do match you get another turn. Continue until all the cards are matched up.
- **Kaboom:** You will need popsicle sticks and a plastic cup. Write KABOOM! on a few of the sticks. Students simply draw out a

stick and read the word. If they draw the KABOOM! stick, they have to put all of their sticks back in the container.

- **Sight Word Sidewalk Chalk:** Write sight words on your driveway or sidewalk and have students jump to the word as you show it to them or read it aloud to them.
- **Word Hunt:** Write sight words on post-it notes and stick them all over your house. When your child finds a word, s/he can read the word. This works best if you write the word your child is struggling with several times, to give your child more exposures to that word.
- **Sight Word Tic Tac Toe:** Use a regular blank Tic Tac Toe game board. Instead of using X's and O's to get 3 in a row, use two sight words that your child is struggling with. Write the words multiple times on index cards and use the cards to get 3 in a row.
- **Smash:** Write the words on index cards and fold in half so the card stands up when placed on a table or the floor. Have your child choose his or her favorite toy (superhero, car, etc.) and SMASH the word with the object when you read the word.
- **Magic Words:** Write sight words on white paper using a white crayon. Your child can color over the paper to reveal and read the hidden words.
- **Practice writing sight words:**
  - **Play Dough Writing:** Roll out some play dough flat on a surface. Have your child write their sight words with a tooth pick in the play dough.
  - **Paint:** Put a few drops of paint or hair gel in a Ziploc bag and have students trace the word into the "goo" with their finger. Put it in the fridge for extra sensory fun!
  - **Shaving Cream (if you dare!):** Put shaving cream on a table and have your child write the words in the shaving cream.

- **Rainbow Painting:** Have your child paint a word they are struggling with using every color in a Crayola watercolor pack.
- **Bingo Card Generator:**  
<http://www.sightwords.com/sight-words/games/bingo/card-creator/>